

**EASTERN MEDITERRANEAN UNIVERSITY**  
**DEPARTMENT OF PHYSICS**

<b>COURSE CODE</b>	PHYS101	<b>COURSE LEVEL</b>	First Year
<b>COURSE TITLE</b>	PHYSICS I	<b>COURSE TYPE</b>	University Core in Physical/Natural Sciences
<b>CREDIT VALUE</b>	(4, 1) 4	<b>ECTS VALUE</b>	6 credits
<b>PREREQUISITES</b>	None	<b>COREQUISITES</b>	MATH151
<b>DURATION OF COURSE</b>	One semester	<b>SEMESTER AND YEAR</b>	Fall 2018-2019

<b>WEBSITE</b>	<a href="http://physics.emu.edu.tr">http://physics.emu.edu.tr</a> , <a href="http://opencourses.emu.edu.tr/course/view.php?id=81">http://opencourses.emu.edu.tr/course/view.php?id=81</a>
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**CATALOGUE DESCRIPTION**  
Physical quantities and units. Vector calculus. Kinematics of motion. Newton's laws of motion and their applications. Work-energy theorem. Impulse and momentum. Rotational kinematics and dynamics. Static equilibrium.

- AIMS & OBJECTIVES**
- To introduce the fundamental concepts of motion necessary for engineering science and provide essential background for engineering students.
  - To provide students with a deeper understanding of fundamental laws and concepts of natural phenomena.
  - To improve students' problem solving skills.
  - To strengthen students' creative and systematic thinking capability.

**GENERAL LEARNING OUTCOMES (COMPETENCES)**  
On successful completion of this course, all students will have developed **knowledge and understanding** of:

- the concepts, theories, techniques and generalizing principles of classical mechanics;
- the mathematical forms of the laws and physical relationships in classical mechanics and their application in solving problems;
- diagrammatic and graphical representation of physics problems and physical data;
- validation of theory through experiment/observation.

On successful completion of this course, all students will have developed **their skills in**:

- correctly using symbols and units;
- analytically/critically applying the theoretical concepts and methods of mechanics covered in the course, and formulating appropriate equations to solve problems;
- using efficiently and effectively the textbook and other printed/electronic literature relevant to the course;
- performing scripted experiments as a team, analyzing and evaluating the data, and writing lab reports;
- using good scientific English for written and oral communication.

On successful completion of this course, all students will have developed their **appreciation** of, and respect for **values and attitudes** to:

- the discipline of physics as a fundamental branch of science that provides qualitative and quantitative explanations about the physical world;
- being an open-minded, curious, creative and reasoned skeptic;
- being aware of ethical issues in science.

<b>GRADING CRITERIA</b>	
<b>A</b> (excellent) ~85% and above	Excellent understanding of the concepts and the principles as demonstrated by correct and accurate knowledge and application of theory/laws in solving problems. Response to problems is clear, legible, concise and accurate. Excellent performance.
<b>B</b> (good) ~70% and above	Better than average understanding of the concepts and the principles as demonstrated by correct and accurate knowledge and application of theory/laws in solving problems, but does not have the depth and outstanding quality of an "A". Response to problems is fairly clear, legible, but occasionally contains some inaccuracies. Performance exceeds the minimum requirements.
<b>C</b> (average) ~60% and above	An average understanding of the concepts and the principles as demonstrated by reasonably correct knowledge and application of theory/laws in solving problems, but does not have any depth. Response to problems is reasonably clear, legible, but contains inaccuracies. It reveals a sufficient understanding of the material, but lacks depth in understanding and approach/application. Content and form do not go beyond basic expectations and/or display some substantial errors. Acceptable but non-exceptional performance that does not go beyond the minimum requirements.
<b>D</b> (barely sufficient) ~50% and above	Minimal knowledge and barely sufficient understanding of the concepts and the principles as demonstrated by approximately correct application of theory/laws in solving problems. Response to problems is not very clear and is barely legible, and contains many inaccuracies. It reveals a minimum (confused) understanding of the material, and lacks depth in understanding and approach/application. Content and form do not adequately meet the basic expectations, and/or display significant errors. Performance demonstrates severe problems in one or more areas.
<b>F</b> (fail) Below 50%	Work does not meet the most minimal standards. It reveals no understanding of the material, lack of basic academic skills and knowledge, or completely incomprehensible writing. Performance is not acceptable.
<b>NG</b> nil grade	Not enough information to assign a letter grade.

METHOD OF ASSESSMENT	
Midterm1 Exam	30 points (To be held in the First Midterm Exam Period)
Midterm2 Exam	15 points (To be held in the Second Midterm Exam Period)
Final Exam	40 points (To be held in the Final Exam Period)
Lab Experiments	5 points (Each experiment being 1 point)
Lab Exam	10 points (To be held together with the Second Midterm Exam)
Total	100 Points

IMPORTANT NOTES	
<b>Attendance to lectures:</b>	
Active participation to lectures is a must for successful completion of this course. If the student fails with D- or F and the Attendance is below 50% automatically the grade NG will be assigned.	
<b>Make-up Exam:</b>	
Students having not attended to the Midterm Exams or Final Exam are entitled to enter the Makeup Exam to be held after the Final Exam period (time and place will be announced). The students missing just one of the exams have the right to join the make-up exam without showing any excuse. Where as, the students missing more than one exam are asked to make an application, explaining their excuses, to the Department of Physics and ask for the decision of the department about entering the make-up exam for more than one exam. For any student missing more than one exam, including the make-up exam, grade NG will be assigned.	
<b>Objections:</b>	
Graded exam papers will be available for inspection upon request. According to the regulations of the University, any objections or re-grade requests should be made within a week of the announcement of grades.	

TEXTBOOK (REQUIRED)	
<ul style="list-style-type: none"> <li>J Walker/Halliday/ Resnick, Principles of Physics, 10th Edition International Student Version ISBN : 978-0-470-52463-3</li> </ul>	

COURSE SCHEDULE	
Week	Chapter(s) to be covered
1	Chapter 1 – Measurement (Sections 1,2,3)
2	Chapter 3 – Vectors (Sections 1,2,3)
3, 4	Chapter 2 – Motion Along A Straight Line (Sections 1,2,3,4,5) Chapter 4 – Motion in Two and Three Dimensions (Sections 1,2,3,4,5)
5	Chapter 5 – Force and Motion-I (Sections 1,2,3)
6, 7, 8	Chapter 6 – Force and Motion-II (Sections 1,2,3) Chapter 7 – Kinetic Energy and Work (Sections 1,2,3,4,5,6)
9, 10	<b>Midterms</b>
11,12	Chapter 8 – Potential Energy and Conservation of Energy (Sections 1,2,3,4,5) Chapter 9 – Center of mass and Linear Momentum (Sections 1,2,3,4,5,6,7,8)
13	Chapter 10 – Rotation (Sections 1,2,3,4,5,6,7,8)
14	Chapter 11 – Rolling, Torque, and Angular Momentum (Sections 1,2,3,4,5,6,7,8)
15	Chapter 12 – Equilibrium and Elasticity (Sections 1,2)
16	Chapter 13 – Gravitation (Section 1)
17	<b>Finals</b>

#### LAB POLICIES

- There will be five lab sessions throughout the semester. These will be scheduled during the time slots of the tutorial sessions. Please refer to the schedule (LAB DATES).
- Students who do not attend at least three lab sessions will automatically get NG.**
- All the experiment scores of the spring semester of 2017-18 are going to be transferred to the fall semester of 2018-19.** The repeating students can check their previous lab scores via EMU student portal. A repeating student, who is satisfied with her/his former experiment score, is efficaciously exempted from the Labs. But, a repeating student, who is not satisfied with her/his former Lab score, will have to attend all lab sessions of PHYS101.
- All students must attend the Lab-exam!**

#### LAB DATES

Group	Day/Period	Experiment 1	Experiment 2	Experiment 3	Experiment 4	Experiment 5
01	4 / 1 - 2	11 OCT.	25 OCT.	08 NOV.	06 DEC.	20 DEC.
02	1 / 5 - 6	08 OCT.	22 OCT.	05 NOV.	03 DEC.	17 DEC.
03	2 / 7 - 8	09 OCT.	23 OCT.	06 NOV.	04 DEC.	18 DEC.
04	2 / 7 - 9	16 OCT.	30 OCT.	13 NOV.	11 DEC.	25 DEC.
05	1 / 3 - 4	08 OCT.	22 OCT.	05 NOV.	03 DEC.	17 DEC.
06	3 / 1 - 2	10 OCT.	24 OCT.	07 NOV.	05 DEC.	19 DEC.
07	3 / 1 - 2	17 OCT.	31 OCT.	14 NOV.	12 DEC.	26 DEC.
08	2 / 1 - 2	09 OCT.	23 OCT.	06 NOV.	04 DEC.	18 DEC.
09	5 / 7 - 8	12 OCT.	26 OCT.	09 NOV.	07 DEC.	21 DEC.
10	2 / 1 - 2	16 OCT.	30 OCT.	13 NOV.	11 DEC.	25 DEC.
11	5 / 7 - 8	11 OCT.	25 NOV.	08 NOV.	06 DEC.	20 DEC.

ACADEMIC DISHONESTY	
Cheating is copying from others or providing information, written or oral, to others. According to university by-laws, cheating is a serious academic dishonesty case punishable with disciplinary action including a letter of official warning and/or suspension from The University for up to one semester. Disciplinary action is recorded in student's file and may appear in transcripts.	

**PLEASE KEEP THIS COURSE SYLLABUS FOR REFERENCE AS IT CONTAINS IMPORTANT INFORMATION!**